



**Welcome!**

## **Year 3 Information Booklet**

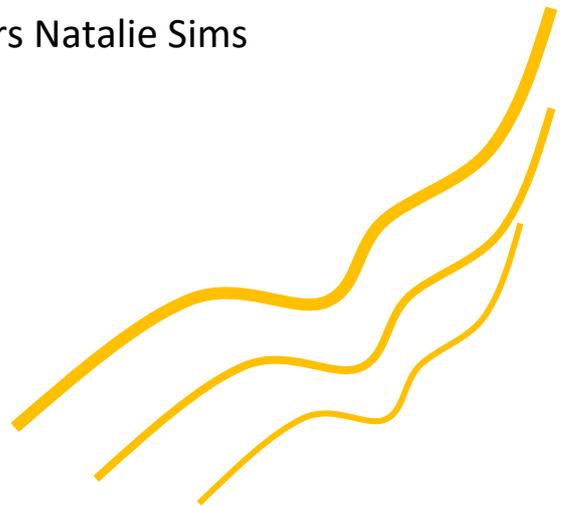
### **Teacher**

Mrs Sarah Hangchi

### **Leadership Team**

Principal- Mr Steve Versteegen

Assistant Principal- Mrs Natalie Sims



Dear Parents,

Welcome to a new and exciting year! I am looking forward to getting to know you and your children throughout the term.

**Nicole Sanders** will be taking the class from Term 2. She is a highly experienced teacher who previously taught Year 6 at Holy Spirit. Nicole and I will conduct a thorough handover at the end of the term and Nicole attended handover with Tiana.

The following will give you an insight into our class organisation and the major concepts we will be covering this term.

### **School Vision**

Holy Spirit Catholic Primary School is committed to the pursuit of Christian Truth and Excellence. All members of the school community are encouraged to develop their true potential and special qualities in an environment centred on Christ.

### **School Prayer**

O God, who has taught the heart of the faithful, by the light of the Holy Spirit, grant that by the gifts of the same Spirit, that we may be always truly wise and ever rejoice in his happiness. Amen

### **Bell Times**

Classroom opens: 8.30am

Start of school day: 8.50am

Recess: 10.40am - 11.00am

Lunch: 12.45pm – 1.25pm

End of school day: 3.10pm

### Specialist Class timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Italian</b> 11:35am- 12:05pm	<b>Sport</b> 11:55am- 12:45pm	<b>Library</b> 11:00am- 11:50am <b>Italian</b> 12:15pm- 12:45pm		
	<b>Singing</b> 2:00pm- 2:30pm			Digital Technology 2:20pm- 3:10pm

### New assessments

## Key dates for new assessments are in May and August

**May (Term 2)**

- **Tuesday 12<sup>th</sup> May:** Writing
- Reading
- Numeracy

**August (Term 3)**

- **5<sup>th</sup> August:** Bishops' Religious Literacy Test



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## Literacy

The English curriculum is built around the three interrelated strands of language, literature and literacy. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. In our literacy dedicated time, your child will work in small groups to complete comprehension, spelling, guided reading and listening post activities. Students will have weekly writing, grammar and spelling lessons.

## Writing

The writing genres that will be our focus are persuasive writing and narratives.



## Reading Log and Books

Please encourage your child to read regularly at home and I ask that you take time to sign their reading log each week. Book exchange for reading books will be on a Monday morning. Students may like to hand in ahead of time on a Friday.

## Spelling

Our school is using the Sound Waves Spelling program; this program uses a phonemic approach to spelling. This approach uses a sound-to-letter strategy, which acknowledges that sounds can be represented in more than one way in written form. Each week your child will focus on a different sound unit. Homework words for the week will be based on this sound unit. At the end of the week there will be a spelling and dictation test.

Your child can access games and activities for each unit of work. These are an excellent tool for revision of class activities and preparation for our Friday test. Please go to

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

The kids log in is: home983



## Civics and Citizenship

Your child will learn about Government and Democracy. They will investigate the importance of making decisions democratically.

## **Mathematics**

We will be using a resource called *imaths* to support the implementation of the Australian Curriculum. The *imaths* Investigations build and develop a student's understanding of maths concepts, improve their mathematical fluency and problem solving skills, and provide real-life contexts in which they can develop higher-order reasoning.

Term 1 of the maths program has a strong focus on place value, addition and subtraction. All children are expected to regularly practice their times tables and develop instant recall of number facts. In Semester 1, we will focus on the 2, 5, 10 and 11 times tables. The mental mathematics book is a good way for students to develop their speed and accuracy when solving mental maths problems.



## **Mathletics**

I will unlock sections that correspond with our class topics. It is a wonderful resource for students to gain revision and consolidation of classwork. Your students access code will be sent home in week three. I will get students to glue their code into their mental maths book.

## **Science**

The science program will focus on the Biological Strand. The unit of work explores the Primary Connections book titled "Feathers, fur of leaves". Your child will participate in a variety of activities about grouping animals and how scientists use classification systems to try and understand the diversity of life.

## **Aussie Optimism**

For Years 1-6 our Aussie Optimism program will begin in Week 5 or Term 1 and all of Term 2. Essentially, it is a program that promotes a caring and supportive environment as students learn the skills of resilience, positive self-esteem, empathy, cooperation, friendship skills and emotional management and conflict resolution. Staff have been trained in this programme and students have an activity book to work from.

## Religion

This term our units will be 'Lent and Easter' and 'Church'. In preparation for their Reconciliation, we will start class Reconciliation activities in Term 3.

Our class will be presenting the prayer assembly on the 21<sup>st</sup> of February.

## Reconciliation

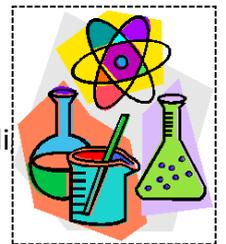
Please refer to the sacrament schedule for the important dates this year. A reminder that the Commitment Masses are on the 22<sup>nd</sup> and 23<sup>rd</sup> of February.

## Digital Technologies

Nicole Sanders will be facilitating this program.

In Term One students will

- Explore different ways to stay safe and act responsibly when using different digital technology devices both on and offline.
- Explore personal use of digital systems for both learning and entertainment
- Understand that data can have patterns and can be represented as pictures, symbols and diagrams.
- Create solutions to problem-based learning tasks and work collaboratively with others.
- Learn and develop coding skills and the language of code.



## Art

Your child will explore the use of shape, colour and line. The students will learn about 2-point perspective in drawing. We will be inspired by the Chinese New Year celebrations and create some artwork based on this theme.

## We Missed You Pack

If your child is sick, a We Missed You Pack will be placed on their desk. You are welcome to pick this up at the end of the day, or your child can take it home when they return to school. If you go away on a holiday please get your child to write a journal, read each day, complete their mental maths and revise spelling words in Soundwaves online.



## Music Lessons

While your child is in music lessons, they will miss out on class activities. Where possible, work will be labelled “at music” and it’s your child’s responsibility to catch up.

## Homework

Homework includes reading, spelling, mental maths and revision of times tables. Students should bring their homework folder every day, as we will mark mental maths and discuss reading log / spelling homework every morning. Every Friday all homework is collected, so those who haven’t finished can do so over the weekend. There have to be consequences if not completed and brought on Monday.

## Class Rewards and behaviour system

We have a system of positive and negative consequences for students, based off **our six class rules**. We also have a chart where students get a visual reminder about their behavior. This term, we’re using a lucky number chart.

## Reporting

### There are regular formal and informal progress updates through the year

**Term 1:** Three Way Interviews

**Term 3:** Parent / Teacher Interviews (also on request by teacher or parents)

**Terms 2 and 4:** Formal reports are sent home

**Open classrooms** are held twice a year (dates TBD)



## **Communication**

For brief messages please write a note on the SEQTA system.

Between 8:30-8:50 every morning I will be setting up the classroom for the daily activities (please don't be offended if I can't spend time with you). For lengthier discussions, please make an appointment with me before (8:00-8:30am) or after school (3:10pm)

# School Policies

## **Hat**

Please ensure that your child wears their school hat each day. All children need to wear a hat if they are playing outside.

## **Uniform**

Please ensure your child wears the correct school uniform, in particular shoes, jewellery and hair styles. All clothing and possessions such as hat, bags and jumpers must be clearly marked with your child's name. Years One and Two wear their sports uniform on Wednesdays and Fridays. Years Three to Six wear their sports uniform on Tuesdays and Fridays.

## **Duty of Care**

All students in Years One to Six are supervised during their recess and lunch break by the teacher on duty.

## **Students' In/Out Policy**

All students arriving at school after 8.50am are required to be signed in at the front office. All students leaving the school grounds before 3.10pm are required to be signed out at the front office. Parents picking students up must report to the office first and be given a slip to give to the teacher before students are released.

## **Lockdown/Evacuation**

Early in Term 1 and Term 2 lockdown and evacuation procedures and drills will be implemented so that students are aware of the process. These drills are in place in case of an emergencies.

## **Communication**

Newsletters will now be on a fortnightly basis (Tuesdays).

The SEQTA Engage app is the communication tool we use to send out newsletters, class information and you also can interact with your child's class teacher. All parents should have a login to enable them to access messages, school reports, class pages and interact with this site.

Holy Spirit has a Facebook Page found at-

<https://www.facebook.com/holyspiritprimaryschoolcitybeach>

We would love for you to like the page and follow the good news stories.

It is essential that for communication purposes, the front office have up-to-date information, including emergency contacts.

### **Whole School Discipline**

At Holy Spirit we believe that each child has the right to learn in a positive and safe environment that supports their needs and develops their skills and potential for the future. We strive to have an inclusive Christian community where the message, practices and values of Jesus Christ are enacted. We establish the behavioural expectation for students and provide supportive structures to engage, nurture and promote the wellbeing of the whole school community.

Wherever possible students are recognised for positive behaviours. Innovations such as the golden ticket, kindness tree and others support this. Disrespectful and disruptive behaviour is usually dealt with warnings, time out in class or at recess or lunch. Parents are notified if this behaviour is repeated via the classroom teacher, Assistant Principal and/or Principal. Of a 'Reflection sheet' is sent home, then parents must sign it and return the form back to school the next day.

### **Staff Professional Development Days**

This takes place on the first Monday of every term. It is also a pupil free day on Tuesday 2<sup>nd</sup> June (Catholic Day)

### **Banking**

Every Wednesday is Commonwealth Banking Day. Please ensure your child bring his or her bank book on this day.

### **Kiss and Drive**

Parents are to pull up to the first available yellow bay in the kiss and drive. This is a constantly moving line of traffic. As each car leaves the kiss and drive zone, all vehicles move forward slowly and carefully to the yellow pick up zone. Please always minimise big gaps

between cars and keep alert for children crossing. Kiss and Drive occurs from Week Three onwards for Pre-primary students. For the first two weeks, an Education Assistant will take the Year One students to the Kiss and Drive area.

#### Absences

If your child is away, please inform Mary at the front office. For legal purposes, it is a requirement that we have either an email or note upon your child's return to school for the period that your child was absent from school and the reason.

#### Allergy Aware

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The school has a number of students with allergies to various foods. For this reason, the school is promoting being 'Nut Aware/Allergy Aware'. Children are not to share food with anyone and should wash their hands before and after eating, your support with this important issue is greatly appreciated.

#### Accidents/Injuries

Should your child be involved in an accident at school which warrants medical attention, parents or the nominated emergency contact person will be contacted at home or work. In the event that immediate attention is required, a staff member will access the appropriate medical support and the parent is contacted as soon as possible. It is Holy Spirit School policy that a parent is contacted if children receive a knock to the head, even if no apparent injury has been sustained.

#### **Holding Hands – Child Protection Curriculum**

In Term 4, all students participate in the Holding Hands Protective Behaviour program. Protective Behaviours is an internationally acclaimed personal safety and child abuse prevention program endorsed by the Department of Education in Western Australia. The program is based on two themes; "We all have the right to feel safe at all times" and "We can talk with someone about anything no matter what it is".

## **Brightpaths**

This year Holy Spirit is trailing the Brightpaths program in the Writing area. Brightpath is an assessment and reporting software that allows teachers to make reliable assessments of student achievements in a range of curriculum areas based on classroom tasks. Teachers will be able to compare their students' work with calibrated exemplars. Pre and post writing samples will be collected so growth and achievement can be gauged, and to assist with teacher planning.