

YEAR FOUR PARENT INFORMATION & NEWSLETTER

Our Vision

Holy Spirit Catholic Primary School is committed to the pursuit of Christian Truth and Excellence.

All members of the school community are encouraged to develop their true potential and special qualities in an environment centred on Christ.

School Prayer

O God, who has taught the heart of the faithful,
by the light of the Holy Spirit,
grant that by the gifts of the same Spirit,
that we may be always truly wise and ever rejoice in his happiness.
Amen

Leadership Team

Principal- Mr Steve Versteegen

Assistant Principal- Mrs Natalie Sims

A very warm welcome to Year Four at Holy Spirit for 2020!

Your child's teachers are:

Jane Pintaudi (jane.pintaudi@cewa.edu.au) **Monday – Wednesday**

Jodi Newton (jodi.newton@cewa.edu.au) **Thursday – Friday**

Please contact us via SEQTA if you wish to ask questions, raise concerns or notify us of anything concerning your child. We ask that if you wish to organise a meeting one or both of us that you send us a message through SEQTA requesting a few available times, before or after school and please kindly advise us of the nature of the discussion. We will do our best to respond as soon as possible but please understand it may not be until the following day/s. If it is an urgent matter, please contact the front office and they will pass on the message straight away.

Bell Times

Classroom opens: 8.30am

Start of school day: 8.50am

Recess: 10.40am - 11.00am

Lunch: 12.45pm – 1.25pm

End of school day: 3.10pm

Specialist Timetable

Monday – Italian: Enza Savy

Tuesday – Music: Mrs Eleanor Milne, Physical Education: Mr Joe Sarsero

Wednesday – Library: Mrs Alison Wilmott

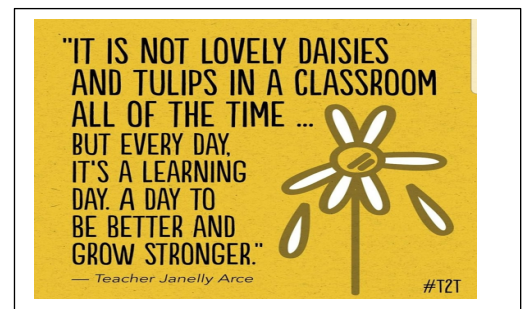
Thursday – Art: Mrs Natalie Sims

Friday – Assembly and Class sport

- *Sport Uniforms on **TUESDAY** and **FRIDAY***

Classroom Rules

- **WE ARE KIND!**
- **WE ARE HELPFUL!**
- **WE ARE HONEST!**
- **WE LISTEN TO EACH OTHER!**
- **WE FOLLOW INSTRUCTIONS!**
- **WE RESPECT EACH OTHER & OUR BELONGINGS!**



....and many more!

Reward System

- ✓ **Class DOJO Points!**
- ✓ **Raffle ticket system**
- ✓ **Individual points tally & Whole Class Goal**

Consequences

- **Warning**
- **Loss of DOJO points**
- **Bench Recess / Lunch time**
- **Sent to Admin team to work in office**
- **Email / phone call to parents**

Homework (Mon- Thursday)

Spelling HomeworkCommencing week 2

- Spelling (LSNCWC individual lists from Soundwaves text focus)
- Complete each night Mon-Thurs and return to school FRIDAY for testing.

Mental Maths HomeworkCommencing Week 2

- Mental Maths book - Mon, Tues, Wed, Thurs
- Returned to school EVERYDAY to be marked and new strategies discussed.
- Some online tasks may be set in future eg. Mathletics, Prodigy

Home ReadingCommencing Week 3

- minimum of 15 mins per day
- Reading Log filled in and signed by parent each night

- Returned to school by Friday (Monday at the latest). These are kindly changed every Monday ONLY by parent volunteers.
- *Independent Readers (Accelerated Reading Program)* must also complete a Reading Log. The process begins with students sitting an online STAR assessment which indicates their reading range. Students can also access an online list to check if a book is part of the Accelerated Reader program by doing a title search at arbookfind.com.au

When students have finished reading a book, they complete an online quiz to check comprehension. 80% accuracy is expected to maintain the comprehension level. The teacher and student have access to the results and can provide feedback where necessary.

Independent readers still benefit from parent involvement. We recommend you listen to your child read out once per week and complete the home reading journal as per teacher direction.

Testing

Mondays – Spelling Pre-Test

Fridays – Spelling & Mental Math

Other subject areas when required;

- Running Records
- Accelerated Reading
- ACER
- South Australian Spelling/ Spellodrome

English

- SPELLING – Soundwaves units of work are supplemented by practical interactive activities for learning letter/sound combinations. Looking at word building, prefixes and suffixes and other spelling rules. Children will comprise their weekly spelling list words from each unit, with a new focus sound each week.
- WRITING – Genres covered throughout the year include NARRATIVES, RECOUNTS, PROCEDURES, REPORT WRITING & POETRY. Editing and proof-reading own work will be explicitly taught throughout all English lessons.
- READING - We will commence the Springboards Reading program which will involve guided levelled reading followed by comprehension activities related to texts.
- GRAMMAR – Taught explicitly and in practical interactive activities across all literacy activities, looking specifically at content that will enhance writing such as capital letters, full stops, commas, speech marks and more. Revising nouns, common nouns and proper nouns, verbs, adverbs and adjectives.

Mathematics

Number & Algebra: Monday – Wednesday

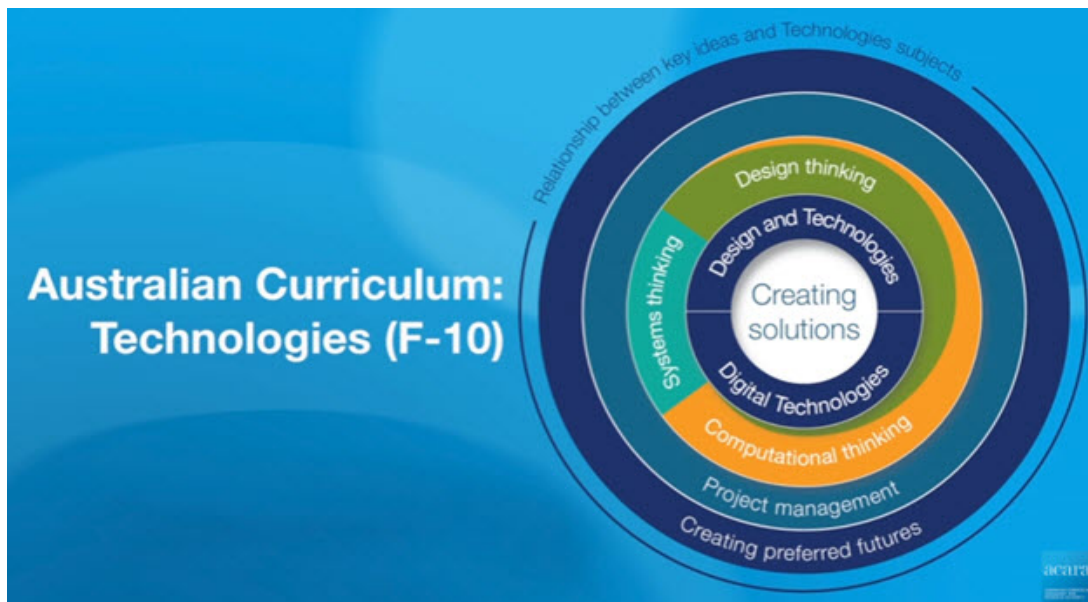
Space, Measurement & Geometry, Statistics and Probability: Thursday – Friday

- Teacher directed explicit instruction of concepts.
- iMaths text covering all Year 4 curriculum outcomes, new concepts & investigations.
- iMaths Tracker book – assessments and problem-solving tasks
- Times Tables practise, addition, subtraction multiplication and division games and hands-on activities.
- Mathematics tasks set (differentiated learning)

Technologies (J Pintaudi & J Newton)

Understanding the development and use of technologies is split into two areas - design and digital technologies. In 'design', students use design thinking to generate and produce solutions for authentic needs and opportunities.

In 'digital' technology pupils use computational thinking and information systems to define, design and implement solutions. Specific lessons around computational & systems thinking as well more creative problem-solving challenges will be incorporated across the curriculum.



A 'Tinkering Space Workshop' at Scitech is organised for Thursday March 12.

The class will be presented with an open-ended design and engineering problem. Using the innovative cycle of Need, Think, Make, Try and Refine they will be guided to build and improve their creation to meet the needs of the challenge.

Religion

Units of work from Religious Education Guidelines

Term One –

- **4.1 Church** – This unit explores that God created people with emotions so they can develop good relationships with others. Your child will learn ways to recognise and manage their emotions to help maintain healthy relationships.
- **4.2 Lent – Easter** – This unit of work focuses on the love, forgiveness and mercy that people show, especially during Lent. Your child will learn the ways that people can show love, mercy and forgiveness to make their lives more peaceful and will realise that sometimes people need to show love by saying ‘no’

FIRST HOLY COMMUNION - Important Dates to remember!!

- **FEB 18 (Tuesday) 2020 Sacraments Information meeting: Parish Centre**
Presented by a member of the CEWA Catechist support team. This is an opportunity for parents to renew their understanding of the Sacraments and better equip themselves in their role of preparing their children for the Sacraments.
- **FEB 22/23 (Saturday/Sunday masses) 2020**
Commitment Mass for all children who are enrolled in our Sacrament Program in 2020 (Saturday:6pm or Sunday: 8am/9.30am). All enrolled children must attend one of the weekend masses to confirm their commitment, be presented to the parishioners and meet Fr Emmanuel-tv Dimobi who will be the Celebrant of the Sacraments. The Parish Council will be hosting a social get together after each mass over the weekend.
- **JUNE 10 (Wednesday) 2020**
Reconciliation for all First Holy Communion Candidates
(during school hours)
- **JUNE 10 (Wednesday) 2020 @6:30pm**
Parent/child workshop in the Holy Spirit hall. This is a mandatory requirement.
- **JUNE 13/14 (Saturday/Sunday masses) 2020**
Special Mass for First Holy Communion Candidates. (Saturday: 6pm or Sunday: 8am/ 9:30am). First Holy Communion candidates and their parents are required to attend one of these masses where candidates will give Holy Spirit Parishioners prayer cards requesting the parishioners to pray for them as they prepare for First Holy Communion.
- **JUNE 18 (Thursday) 2020 @2:00-3:30pm**
First Holy Communion Rehearsal at Holy Spirit Church. Rehearsal is mandatory for all Holy Communion candidates. Afternoon tea will be provided after the rehearsal.

- ***JUNE 21 (Sunday mass) 2020 @9:30am***
First Holy Communion Mass at Holy Spirit Church at **9:30am**. There will be morning tea after mass in the Holy Spirit Hall for the candidates, their family and friends.

NB. There will be a professional photographer at the First Holy Communion Mass.

- ***JUNE 27/28 (Saturday/Sunday masses) 2020***
Certificate Distribution- All the candidates will receive their First Holy Communion certificates during one of the weekend masses. (**Saturday 6pm or Sunday 8am, 9:30am**).

Health T1 Mindful meditation, hero foods, Aussie Optimism Program **(J Newton)**

Throughout the year opportunities will be provided for children to develop, enhance and exhibit positive attitudes, values, skills and knowledge around promoting a healthy, balanced lifestyle. The encouragement of personal, social and emotional wellbeing is paramount. In-class research, mini speeches, discussions and projects will revolve around topics. These might stem from children's personal interests, current media spins or national weekly topics eg. Safety week, National Heart week, Fruit and Vegetable week etc.

During Term One there will be a focus on Smiling Minds Meditation and 'chair yoga'. The children will learn a range of breathing techniques, calming and energetic postures as well as games. This will give them a range of skills to help focus their concentration and/or help regulate behaviour in times of need. The Aussie Optimism program will begin to be rolled out in the latter part of the term.

'Superhero foods' (Foodbank WA) will be explored- good, nutritional foods and their special, beneficial powers. Conversely, we'll examine the ugly foods which lack vitamins, minerals and supplements using fun, cartoon-based characters.

An oral presentation which showcases a health topic of interest will also evolve throughout the term.

A visit to our elderly buddies at Birralelee Aged Care, Innaloo is organised once a term. This has been a long-term arrangement I have fostered which has heart-warming benefits for both the Yr 4's and the elderly folk (Wk 9 April).

Humanities (HASS) – Geography, Civics and Citizenship (J Newton)

During the first semester we'll examine the purpose of local government, concepts surrounding democratic values, rights and responsibilities and the difference and purpose of 'rules' and 'laws'. Identity & diversity is shaped through involvement in cultural, religious and social groups. Activities which reflect this notion will be highlighted around Harmony Day, March 21.

In Geography we'll examine the main geographical characteristics of the continents of Africa and Europe; location of several major countries in relation to Australia; environments of animals/plants and their protection; resources available to Aboriginal & Torres Strait Islanders and sustaining natural resources. At the conclusion of this work, children will create a diorama biome highlighting a chosen country.

Science T1 Biology -Plants in Action (J Newton)

The four Primary Connections units covered over the year are aligned with the Australian Curriculum. The three interrelated stands – Science Understanding, Science as a Human Endeavour and Science Inquiry Skills are imbedded within the programs.

This term we focus on plants – plant cycle, provision of oxygen, food, fibres, building materials, medicines, fuel and beauty. Agriculture, horticulture, forestry, conservation, natural habitats and gardening all require an understanding of plants. A visit from a young apiarist, Luke, will highlight the special relationship between plants and bees (Fri Feb 28). As well as this the class will be invited to take a 'garden buddy' home and explore, map and enjoy their garden together. A journal and garden buddy roster will occur over the term.

Occasionally Science might 'stray' to allow for incidental science observations and interactions to take place. This is something I encourage wholeheartedly as 'I wonder' learning helps capture the interest of young minds and is a wonderful tool for understanding science. Eg. Super moon phenomena, Earthworms, media of prominent scientists, a personal paper plane design etc.

Occasionally, a 'call out' for science supplies will be issued via email. Any spare materials at home would be gratefully received.

*If you or a family member have any expertise in any of my subject topics I'd love your input or a 'show and tell' session. Don't be shy, share, share!



Holding Hands – Child Protection Curriculum

In Term 4, all students participate in the Holding Hands Protective Behaviour program. Protective Behaviours is an internationally acclaimed personal safety and child abuse prevention program endorsed by the Department of Education in Western Australia. The program is based on two themes;

- “We all have the right to feel safe at all times”
- “We can talk with someone about anything no matter what it is”.



Our School Policies

Hat

Please ensure that your child wears their school hat each day. All children need to wear a hat if they are playing outside.

Uniform

Please ensure your child wears the correct school uniform, in particular shoes, jewellery and hair styles. All clothing and possessions such as hat, bags and jumpers must be clearly marked with your child's name. Years One and Two wear their sports uniform on Wednesdays and Fridays. Years Three to Six wear their sports uniform on Tuesdays and Fridays.

Duty of Care

All students in Years One to Six are supervised during their recess and lunch break by the teacher on duty.

Students' In/Out Policy

All students arriving at school after 8.50am are required to be signed in at the front office. All students leaving the school grounds before 3.10pm are required to be signed out at the front office.

Parents picking students up must report to the office first and be given a slip to give to the teacher before students are released.

Lockdown/Evacuation

Early in Term 1 and Term 2 lockdown and evacuation procedures and drills will be implemented so that students are aware of the process. These drills are in place in case of an emergencies.

Communication

Newsletters will now be on a fortnightly basis (Tuesdays).

The SEQTA Engage app is the communication tool we use to send out newsletters, class information and you also can interact with your child's class teacher. All parents should have a login to enable them to access messages, school reports, class pages and interact with this site.

Holy Spirit has a Facebook Page found at-

<https://www.facebook.com/holyspiritprimaryschoolcitybeach>

We would love for you to like the page and follow the good news stories.

It is essential that for communication purposes, the front office have up-to-date information, including emergency contacts.

Whole School Discipline

At Holy Spirit we believe that each child has the right to learn in a positive and safe environment that supports their needs and develops their skills and potential for the future. We strive to have an inclusive Christian community where the message, practices and values of Jesus Christ are enacted. We establish the behavioural expectation for students and provide supportive structures to engage, nurture and promote the wellbeing of the whole school community.

Wherever possible students are recognised for positive behaviours. Innovations such as the golden ticket, kindness tree and others support this. Disrespectful and disruptive behaviour is usually dealt with warnings, time out in class or at recess or lunch. Parents are notified if this behaviour is repeated via the classroom teacher, Assistant Principal and/or Principal. If a 'Reflection sheet' is sent home, then parents must sign it and return the form back to school the next day.

Staff Professional Development Days

This takes place on the first Monday of every term. It is also a pupil free day on Tuesday 2nd June (Catholic Day)

Banking

Every Wednesday is Commonwealth Banking Day. Please ensure your child brings his or her bank book on this day.

Kiss and Drive

Parents are to pull up to the first available yellow bay in the kiss and drive. This is a constantly moving line of traffic. As each car leaves the kiss and drive zone, all vehicles move forward slowly and carefully to the yellow pick up zone. Please always minimise big gaps between cars and keep alert for children crossing. Kiss and Drive occurs from Week Three onwards for Pre-primary students. For the first two weeks, an Education Assistant will take the Year One students to the Kiss and Drive area.

Absences

If your child is away, please notify Mary at the front office. For legal purposes, it is a requirement that we have either an email or note upon your child's return to school for the period that your child was absent from school and the reason.

Allergy Aware

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The school has a number of students with allergies to various foods. For this reason, the school is promoting being 'Nut Aware/Allergy Aware'. Children are not to share food with anyone and should wash their hands before and after eating, your support with this important issue is greatly appreciated.

Accidents/Injuries

Should your child be involved in an accident at school which warrants medical attention, parents or the nominated emergency contact person will be contacted at home or work. In the event that immediate attention is required, a staff member will access the appropriate medical support and the parent is contacted as soon as possible.

It is Holy Spirit School policy that a parent is contacted if children receive a knock to the head, even if no apparent injury has been sustained.

Aussie Optimism

For Years 1-6 our Aussie Optimism program will begin in Week 5 or Term 1 and all of Term 2.

Essentially, it is a program that promotes a caring and supportive environment as students learn the skills of resilience, positive self-esteem, empathy, cooperation, friendship skills and emotional management and conflict resolution. Staff have been trained in this programme and students have an activity book to work from.

Holding Hands – Child Protection Curriculum

In Term 4, all students participate in the Holding Hands Protective Behaviour program. Protective Behaviours is an internationally acclaimed personal safety and child abuse prevention program endorsed by the Department of Education in Western Australia. The program is based on two themes;

“We all have the right to feel safe at all times” and

“We can talk with someone about anything no matter what it is”.

Brightpaths

This year Holy Spirit is trialling the Brightpaths program in the Writing area. Brightpaths is an assessment and reporting software that allows teachers to make reliable assessments of student achievements in a range of curriculum areas based on classroom tasks. Teachers will be able to compare their students’ work with calibrated exemplars. Pre and post writing samples will be collected so growth and achievement can be gauged, and to assist with teacher planning.