

Year Five/Six Parent Information Booklet

2020

Welcome to a new year! I hope you all had a great summer holiday. I am looking forward to a busy but fun year ahead. Below is a brief outline of the topics that will be taught throughout the year.

Please feel free to get in contact via email or pop into the classroom if you need to discuss anything with me.

Our Vision

Holy Spirit Catholic Primary School is committed to the pursuit of Christian Truth and Excellence. All members of the school community are encouraged to develop their true potential and special qualities in an environment centred on Christ.

School Prayer

O God, who has taught the heart of the faithful, by the light of the Holy Spirit, grant that by the gifts of the same Spirit, that we may be always truly wise and ever rejoice in his happiness.

Amen

Bell Times

Classroom opens:	8.30am
Start of school day:	8.50am
Recess:	10.40am - 11.00am
Lunch:	12.45pm – 1.25pm
End of school day:	3.10pm



Leadership Team

Principal- Mr Steve Versteegen

Assistant Principal- Mrs Natalie Sims

Our Policies

Hat

Please ensure that your child wears their school hat each day. All children need to wear a hat if they are playing outside.

Uniform

Please ensure your child wears the correct school uniform, in particular shoes, jewellery and hair styles. All clothing and possessions such as hat, bags and jumpers must be clearly marked with your child's name. Years One and Two wear their sports uniform on Wednesdays and Fridays. Years Three to Six wear their sports uniform on Tuesdays and Fridays.

Duty of Care

All students in Years One to Six are supervised during their recess and lunch break by the teacher on duty.

Students' In/Out Policy

All students arriving at school after 8.50am are required to be signed in at the front office. All students leaving the school grounds before 3.10pm are required to be signed out at the front office. Parents picking students up must report to the office first and be given a slip to give to the teacher before students are released.

Lockdown/Evacuation

Early in Term 1 and Term 2 lockdown and evacuation procedures and drills will be implemented so that students are aware of the process. These drills are in place in case of any emergencies.

Communication

Newsletters will now be on a fortnightly basis (Tuesdays).

The SEQTA Engage app is the communication tool we use to send out newsletters, class information and you can interact with your child's class teacher. All parents should have a login to enable them to access messages, school reports, class pages and interact with this site.

Holy Spirit has a Facebook Page found at-

<https://www.facebook.com/holyspiritprimaryschoolcitybeach>

We would love for you to like the page and follow the good news stories.

It is essential that for communication purposes, the front office have up-to-date information, including emergency contacts.

Whole School Discipline

At Holy Spirit we believe that each child has the right to learn in a positive and safe environment that supports their needs and develops their skills and potential for the future. We strive to have an inclusive Christian community where the message, practices and values of Jesus Christ are enacted. We establish the behavioural expectation for students and provide supportive structures to engage, nurture and promote the wellbeing of the whole school community.

Wherever possible students are recognised for positive behaviours. Innovations such as the golden ticket, kindness tree and others support this. Disrespectful and disruptive behaviour is usually dealt with warnings, time out in class or at recess or lunch. Parents are notified if this behaviour is repeated via the classroom teacher, Assistant Principal and/or Principal. Of a 'Reflection sheet' is sent home, then parents must sign it and return the form back to school the next day.

Staff Professional Development Days

This takes place on the first Monday of every term. It is also a pupil free day on Tuesday 2nd June (Catholic Day)

Banking

Every Wednesday is Commonwealth Banking Day. Please ensure your child bring his or her bank book on this day.

Kiss and Drive

Parents are to pull up to the first available yellow bay in the kiss and drive. This is a constantly moving line of traffic. As each car leaves the kiss and drive zone, all vehicles move forward slowly and carefully to the yellow pick up zone. Please minimise big gaps between cars and keep alert for children crossing at all times.

Absences

If your child is away, please inform Mary at the front office. For legal purposes, it is a requirement that we have either an email or note upon your child's return to school for the period that your child was absent from school and the reason.

Allergy Aware

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The school has a number of students with allergies to various foods. For this reason, the school is promoting being 'Nut Aware/Allergy Aware'. Children are not to share food with anyone and should wash their hands before and after eating, your support with this important issue is greatly appreciated.

Accidents/Injuries

Should your child be involved in an accident at school which warrants medical attention, parents or the nominated emergency contact person will be contacted at home or work. In the event that immediate attention is required, a staff member will access the appropriate medical support and the parent is contacted as soon as possible. It is Holy Spirit School policy that a parent is contacted if children receive a knock to the head, even if no apparent injury has been sustained.

Subject Areas

Religious Education

There are 8 units that will be covered in Year Five and 8 units that will be covered in Year 6. Where possible the units will be taught simultaneously. The units will be taught as follows:

	Term 1	Term 2	Term 3	Term 4
Year 6	<ul style="list-style-type: none">• Unit 6.1 Vocation• Unit 6.2 Easter/Lent	<ul style="list-style-type: none">• 6.3 Confirmation• 6.4 Eucharist	<ul style="list-style-type: none">• 6.5 Prayer• 6.6 Penance	<ul style="list-style-type: none">• 6.7 Growing as God wants: Human Sexuality• 6.8 Bible/Advent
Year 5	<ul style="list-style-type: none">• Unit 5.1 Church• Unit 5.2 Easter/Lent	<ul style="list-style-type: none">• 5.3 Confirmation• 5.4 Eucharist	<ul style="list-style-type: none">• 5.5 Prayer• 5.6 Penance	<ul style="list-style-type: none">• 5.7 Baptism• 5.8 Bible/Advent

Confirmation

Children will need to choose a Saint's name. It needs to be a Saint that the candidate can relate to and see as a role model. Ideally candidates need to be able to answer this question: "What do you most admire, and hope to imitate in your Christian life, in your Saint?"

*Sponsors are chosen by the candidates and their families because they have the following qualities:

- *Over the age of 16
- * Is a member of the Catholic Church and have undergone their own Christian Initiation through Baptism, Eucharist and Confirmation
- *Only one sponsor is required.

Sacramental Dates:

February 22nd/23rd: Commitment and Enrolment Mass for all Sacraments

April 1st: Parent/Child Workshop (School Hall 6:30pm)

May 18th: Confirmation Student Retreat 8:30-3:00pm (School Hall)

May 23rd/24th: Mass for Confirmation Candidates (prayer cards)

May 27th: Reconciliation Liturgy

June 4th: Confirmation Rehearsal (2:00 – 3:30pm)

June 7th: Confirmation Mass at 9:30am



English

There are three strands in the English curriculum that we teach; Language, Literature and Literacy. Reading, writing, speaking and listening are integrated into these strands.

Sound Waves is the Spelling program that Holy Spirit implements from PP-Y6. Children will be working at their own spelling levels. Children will complete activities around those words. A Pre-Test will be given every Monday and a Post-Test given every 5 weeks.

Our Year Five/Six class has a Literacy Block. Explicit Teaching and Whole Class Instruction will be carried out every Monday. Literacy Rotations will be carried out Tuesday-Thursday. During this time, children will be involved in various activities such as guided reading, genre writing, interactive reading tasks, comprehension activities and literacy games. There is a rotation schedule so over the week every group will have the opportunity to work with the teacher and with parent helpers.

(Please let me know if you are able to assist!)

Students will be given 20 minutes of Accelerated Reading time every day after lunch. This time can be used to read silently, complete online comprehension quizzes and changeover books at the library (when Mrs. Wilmot is available).

Children will be writing using different genres. My goal is quality over quantity. This term students will write: a recount, historical fiction narrative and a procedure. The focus will be on developing their grammar and spelling, using a writing framework and developing editing skills.

Brightpaths

This year Holy Spirit is trialing the Brightpaths program in the Writing area. Brightpath is an assessment and reporting software that allows teachers to make reliable assessments of student achievements in a range of curriculum areas based on classroom tasks. Teachers will be able to compare their students' work with calibrated exemplars. Pre and post writing samples will be collected so growth and achievement can be gauged, and to assist with teacher planning.



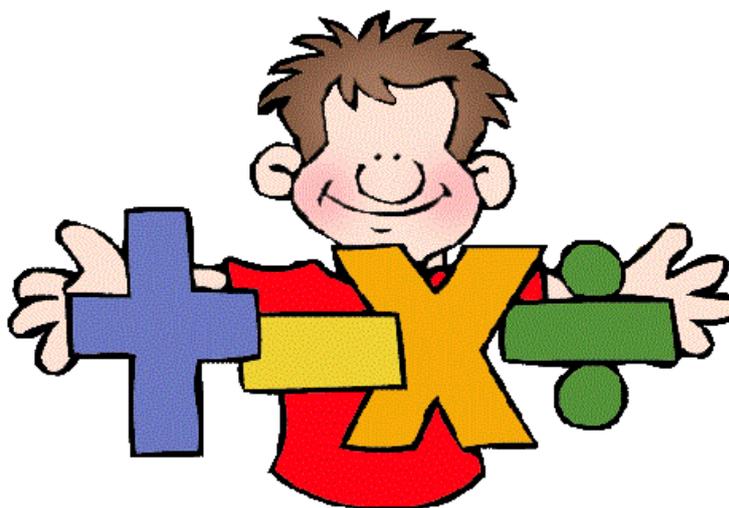
Mathematics

The Mathletics and IMATHS programs are two of the resources we are using that are directly linked to the Western Australian Curriculum and foster an investigative/problem solving approach to mathematics. They build and develop students' understanding of maths concepts, improve mathematical fluency and problem-solving skills, and provide real-life contexts in which students can develop higher-order reasoning.

Our mathematics learning is focused around the three learning strands of Number & Algebra, Measurement & Geometry, and Statistics and Probability. Students are encouraged to share their personal methods, discoveries and challenges that they experience during lessons.

Below is a general overview of the topics we will be covering each term:

<u>Term 1</u>	<u>Term 2</u>
<ul style="list-style-type: none"> • Factors and Multiples • Prime and Composite Numbers • Place Value • Fractions • Converting between fractions, percentages and decimals • Probability • Making judgement to do with chance 	<ul style="list-style-type: none"> • Decimal addition and subtraction • 24-hour time and working with time • Reading timetables and timelines • Grid references • Latitude and longitude • Capacity, volume and mass • The metric system • Financial plans
Investigation: fractions board game	Investigation: Fantasy Flight
<u>Term 3</u>	<u>Term 4</u>
<ul style="list-style-type: none"> • Perimeter and area of rectangles • 3D objects • Using scale • Measuring angles with a protractor • Multiplication 3-digit x 2-digit • Division with remainders • Division with decimals 	<ul style="list-style-type: none"> • Collecting data- surveys • Dot Pots • Line Graphs • Column Graphs • Pie Charts • Backtracking- basic algebra • Patterns and general rules
Investigation: skatepark/playground design	Investigation: Sports/Movie graphs and statistics



Humanities

In Year 5 and 6, Humanities consists of Civics and Citizenship, Economics and Business, Geography and History.

Year 6 Humanities: Natalie Sims

History

For Semester One, students will learn about colonial Australia to the development of Australia as a nation, particularly after 1900. Students will explore the factors that led to Federation and experiences of democracy and citizenship over time. They will understand the significance of Australia's British heritage, the Westminster system, and other models that influenced the development of Australia's system of government. Students will learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.

Civics and Citizenship

Students will learn about the key institutions of Australia's democratic systems of government based on the Westminster System, including the monarchy, parliaments and courts. Students will be taught the roles and responsibilities of the three levels of government, including the shared roles and responsibilities within Australia's federal system. Students will also learn how state and federal laws are initiated and passed through parliament.

Year 5 Humanities: David Colace

Geography

To begin the year, we will be looking at the devastation caused by bushfires and floods in Australia and students will be asked the question, what can be done to ensure that people and animals are kept safe in the future? We will then turn our attention to the countries of North and South America. Students will investigate the importance of the Amazon River to the local people and industries. In Term 2 we will learn about different uses of land and land redevelopment. Students will be posed the question: Should Rottnest island be redeveloped into a theme park?

Civics and Citizenship

Students will learn about the key values that underpin Australia's democracy, including freedom, equality, fairness and justice. We will also explore the roles and responsibilities of electors and representatives in an election, as well as the process of voting. In term 2, we will be learning about laws and regulations. As part of this the children will come to understand how laws are made and who enforces them. Finally, we will research volunteer groups and explore the positive work they do in our communities.

Year 6 Science: Natalie Sims

Term One	Chemical Science- Changes to materials can be reversible or irreversible
Term Two	Earth and Space Science- Sudden geological changes and extreme weather events can affect Earth's surface
Term Three	Biological Science- The growth and survival of living things affected by the physical conditions of their environment
Term Four	Physical Science- Electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources.

The Primary Connections unit for Term One is Change Detectives. Students will be taught how changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting. Students become detectives who identify and explain physical and chemical changes in everyday materials.

Year 5 Science: David Colace

Term One	Chemical Science- Solids, liquids and gases have different observable properties and behave in different ways
Term Two	Biological Science- Living things have structural features and adaptations that help them to survive in their environment
Term Three	Physical Science- Light from a source forms shadows and can be absorbed, reflected and refracted
Term Four	Earth and Space Science- The Earth is part of a system of planets orbiting around a star (the sun)

The Primary Connections unit for Term One is Change Detectives. Students will be looking at the properties of solids, liquids and gases. The children will conduct experiments to investigate how heat impacts on each state of matter.

Health

The sub strands that are covered throughout the year are:

Being healthy, safe and active

-
- Communicating and interacting for health and wellbeing
- Contributing to healthy and active communities



Term 1: During weeks 1-5, we will be looking at cyber-safety and the importance of being a responsible 'digital citizen'. In week 6 we begin a new program called 'Aussie Optimism' which will run from Pre-Primary -Year 6. Essentially, it is a program that promotes a caring and supportive environment as students learn the skills of resilience, positive self-esteem, empathy, cooperation, friendship skills and emotional management and conflict resolution. Staff have been trained in this programme and students have an activity book to work from.

Term 2: Aussie Optimism will continue through to week 5. After this we will be looking at the importance of a healthy and balanced diet.

Term 3: In term 3 we will continue to look at the nutrition by investigating the different food groups. We will finish off the term by designing an advertising campaign to promote living a healthy, active lifestyle.

Term 4: Holding Hands program- see below.

Holding Hands – Child Protection Curriculum

In Term 4, all students participate in the Holding Hands Protective Behaviour program. Protective Behaviours is an internationally acclaimed personal safety and child abuse prevention program endorsed by the Department of Education in Western Australia. The program is based on two themes;

“We all have the right to feel safe at all times” and
“We can talk with someone about anything no matter what it is”.

Technologies- Design and Digital

Technologies has two distinct but related subjects.

- Design Technologies: students use design thinking and technologies to generate and produced designed solutions for authentic needs and opportunities.
- Digital Technologies: students use computational thinking and information systems to define, design, and implement digital solutions.

In Term One students will learn all about cyber-safety, researching skills, referencing systems, PowerPoint, One Note, and digital citizenship.

Specialist Subjects

Library

Alison Wilmont will be taking Library lessons from 11.00-11.30am on Monday.

Music

Eleanor Milner will be taking Music class from 10:10 – 10:40am on Tuesdays

Physical Education

This will be taught by Joseph Sarsero. Children need to take a water bottle to their sport lessons. Children have sport on Tuesdays at 1.25-2.25pm

LOTE (Italian)

Enza Savy will be teaching Italian from 9:40 –10:40am on Wednesdays.

Art

This will be taught by Natalie Sims on Thursdays from 2.25-2.55pm. Children need to bring in an art shirt for their weekly art lessons.

Testing

Mental mathematics will be tested routinely on most Friday mornings. Spelling tests will be given every 4-5 weeks, covering the sounds covered over that period of time. Learning Area assessments will be held throughout the term and children will be told prior to the assessment.

Standardised Testing

NAPLAN will take place from the 12th-22nd May. The children will be completing tests in language conventions, writing, reading and numeracy. In the weeks leading up to the testing, the children will be reminded of the processes that will occur during these dates.

The Bishop's Religious Literacy Assessment will take place early in Term 3 (date TBD). This is a curriculum-based assessment which reflects and supports the progressive nature of the K-12 Religious Education Unit

Homework

Homework is a reinforcement and extension of work encountered in the classroom. It will run from Monday to Friday and it is suggested that your child allocates 30-45 minutes a night (including reading). Each Monday students will be sent a 'Homework Grid' on OneNote via Office365. The grid will be made up of a number of tasks including Mental Maths, Mathletics and spelling homework that are to be completed. Please establish good homework habits, ie. quiet area, neatness etc. Students will be required to complete any unfinished tasks in their own time.

Thank you for your support and I look forward to working with you throughout 2020!

David Colace